

**GRADES 9 - 12**

Name Charles E. P. 14 Social Security Number 1-40-7-344 Date of Birth 1-1-24  
Address 222 E. 14th St. City and State St. Louis, Mo. Race White Sex M  
Entered from St. Louis, Mo. Date 1-1-24 School St. Louis

Date Withdrawn _____ Code **				Date Withdrawn _____ Code **			
Homeroom Teacher _____				Homeroom Teacher _____			
COURSE - SUBJECT				COURSE - SUBJECT			
Year	Sem.	Grade	Unit	Year	Sem.	Grade	Unit
B8-B9	1	09	0	B8-B9	2	09	1
BAS VO/AG ED	B+	89	.5	BAS VO/AG ED	B+	89	.5
GENERAL MATH	C	76	.5	GENERAL MATH	C	76	.5
GEOGRAPHY	C+	78	.5	GEOGRAPHY	D	66	.5
STUDY HALL			.0	PE	D	63	.5
GENERAL SCIEN	C	74	.5	GENERAL SCIEN	C	76	.5
JR ATH - BOYS	A+	99	.5	JR ATH - BOYS	A+100		.5
TECHNICAL I	C	73	.5	ENGLISH I	D-62		.5
B8-B9	1	09	0	B8-B9	2	09	1
Year	Sem.	Grade	Tardy	Year	Sem.	Grade	Tardy
Present				Present			
Date Withdrawn _____ Code **				Date Withdrawn _____ Code **			
Homeroom Teacher _____				Homeroom Teacher _____			
COURSE - SUBJECT				COURSE - SUBJECT			
Year	Sem.	Grade	Unit	Year	Sem.	Grade	Unit
B8-B9	1	09	0	B8-B9	2	10	0
BAS VO/AG ED	B+	89	.0	BAS VO/AG ED	B+	89	.5
GENERAL MATH	C	76	.0	GENERAL MATH	C	76	.5
GEOGRAPHY	C+	77	.5	GEOGRAPHY	D	66	.5
STUDY HALL			.0	PE	D	63	.5
GENERAL SCIEN	C	74	.5	GENERAL SCIEN	C	76	.5
JR ATH - BOYS	A+	99	.5	JR ATH - BOYS	A+100		.5
TECHNICAL I	C	73	.5	ENGLISH I	D-62		.5
B8-B9	1	09	0	B8-B9	2	10	0
Year	Sem.	Grade	Tardy	Year	Sem.	Grade	Tardy
Present				Present			

[illegible]

EXPLANATION OF SCHOLARSHIP GRADES		Wimawai Codes				Alabama High School Graduation Exam			
A*	= 97	W1	Moved	W4	Exemption by Superintendent	Date	/ /	Passed	Failed
A	= 90	W2	Promoted - Demoted	W5	Passed School Age	Reading		<input type="checkbox"/>	<input type="checkbox"/>
B*	= 87	W3	Death	W6	Miscellaneous	Language		<input type="checkbox"/>	<input type="checkbox"/>
B	= 83					Mathematics		<input type="checkbox"/>	<input type="checkbox"/>
B-	= 80								
C*	= 77								
C	= 70								
D*	= 67								
D	= 63								
E	= 60								
F	= BELOW 60								

School Extra-Curricular Activities	
ACTIVITIES CODE:	
M = Member Only; P = President;	
VP = Vice-President; O = Other;	
E = Editor; C = Captain	

Grade	Activity
9	
10	
11	
12	
Below 9	

TOTAL UNITS	

Education Program		ID Number for Subjects
9	<input type="checkbox"/> Advanced	1
10	<input type="checkbox"/> General	2
11	<input type="checkbox"/> Special Education	3
12	<input type="checkbox"/> Vocational	4
Code subject according to program		

Number in Qualification Class		Received diploma	

ACCREDITED BY:  
STATE DEPT. OF EDUCATION, D.

[illegible]

\*\*\*\*\* AHSGE OCT 1990 \*\*\*\*\*

052 MORGAN COUNTY  
0180 WEST MORGAN HIGH SCH  
MAPLES, CORY R.

READING	MATH	LANGUAGE
PASS	PASS	PASS

[illegible]

1231

# arship - Kindergarten

☐ Private      ☐ Headstart

**the enclosed copy of checklist**

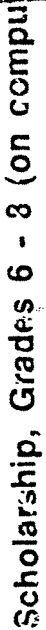
[illegible]

X - Indicates that child is working below grade level. He may be retained even though he makes A, B, C, D.

Improvement  
Story

[illegible]

(90-100)  
X - Indicates that child is working below grade level. The may be RA-



# place computer labels in grade sequence

CODE: A—Excellent. B—Good. C—Satisfactory. D—Fair. F—Unsatisfactory.

COURSE - SUBJECT	Grade		Unit
	I	N	
SOCIAL STUDIE	B+	87	0
CHORUS	A	94	5
LIFE SCIENCE	C+	77	0
PE	B	84	5
ENGLISH	D+	67	0
MATH Homeroom Teacher	D	66	0
C CLEVELAND			1.0
86-87	1	07	2
Year	Sem.	Grade	Absent Tardy

COURSE - SUBJECT	Grade		Unit
	I	N	
SOCIAL STUDIE	B+	89	.0
BAS SKILLS MA	D+	67	.5
LIFE SCIENCE	D	65	.0
FE	D	64	.5
ENGLISH	C	76	.0
MATH	D+	67	.0
Homeroom Teacher	C CLEVELAND		1.0
86-87	2	07	6
Year	Sam.	Grade	Absent
			Tardy

COURSE - SUBJECT	Grade		Unit
	L	N	
ENGLISH	D	63	0
SOCIAL STUDIE	C+	77	0
CHORUS	A	96	5
PE	A-	90	5
EARTH SCIENCE	D	66	0
MATH	C	74	0
PERSONALITY/PEERS MAN	B	83	0
87-88	1	08	0
Year	Sem.	Grade	Tardy

COURSE - SUBJECT	Grade		Unit
	L	N	
ENGLISH	C-	71	0
SOCIAL STUDIE	B+	88	0
CHORUS	B+	89	5
PE	C	73	5
EARTH SCIENCE	C-	72	0
MATH	F	49	0
PERSONALITY/PEERS MAN	B	84	0
87-88	2	08	4
Year	Sem.	Grade	Tardy

COURSE - SUBJECT	Grade		Unit
	G	H	
ENGLISH	C-	71	.0
SOCIAL STUDIE	B+	88	.0
CHORUS	B+	89	.5
PE	C	73	.5
EARTH SCIENCE	C-	72	.0
MATH	F	49	.0
VOCATIONAL	B	84	.0
<b>Total</b>	<b>Absent</b>	<b>4</b>	<b>2</b>
<b>Year</b>	<b>Sam.</b>	<b>Grade</b>	<b>Tardy</b>
87-88	3	OE	

**ATTENDANCE Grades K - 8**

[illegible]

X - Indicates that child is working below grade level. We may have re-



(Place labels in grade sequence)

ALABAMA STATE-WIDE TESTING PROGRAM	STUDENT MAPLES SYSTEM SCHOOL WEST STANFORD LEVEL	CLARK COUNTY MORGAN HS ADVANCED	GRADE 8 AGE 14 YRS. TESTED APRIL 1988	FORM F NORMS GRADE 8-9	OTIS-LENNON SCHOOL ABILITY TEST	SCHOOL ABILITY INDEX 96 NAT'L AGE PR-S 40-5 NAT'L GRADE PR-S 47-5	
STANFORD ACHIEVEMENT TEST NATIONAL PERCENTILE RANKS AND STANINES							
TOTAL READING 173	TOTAL LISTENING 706	TOTAL LANGUAGE 183	TOTAL MATH 244	SCIENCE 31	SOC. SCI. 153	BASIC BATTERY 344	COMPLETE BATTERY 183

[illegible]

# ARY PUPIL CUMULATIVE RECO

NAME: Robert Napier  
STUDENT # 1492351 P/B  
RECORDS: Morgan (J. Migrant 1908)  
225 Point Maline Parkway,  
Decatur, Ala. 35601

RECORDS, No. 10, 1-28-80  
325 Point Mallard Parkway,  
Mobile, Alabama 36601

Last Name	First	Middle	Birthplace	Nation- ality	Pupil lives with
Maples	Cory	Ross	Decatur AL	Am	Parents
Maples	Phillip	R.	Decatur AL	Am	Occupation of Parent Construction
Maples	Lisa			Am	Church Affiliation Baptist

# ACHIEVEMENT TEST RECORD

[illegible]

CODE: A-Excellent. B-Good. C-Satisfactory. D-F-Unsatisfactory.

[illegible][illegible]

MARKS  
BY: Promoted to 3rd 81/82 Promoted to 3rd  
TEACHERS  
Dated to 24/1/86

TEACHERS  
Dated: 10.11.1986

## RESIDENCE RECORD

Schools Attended

Final Withdrawal From School

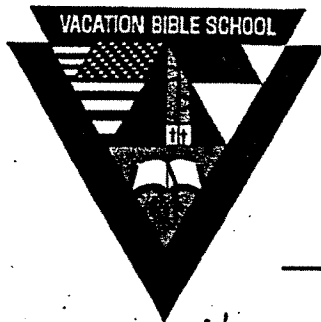
Yr	Address	Tel. No.	Trans	Non-Trans	Name of School	City	Teacher	Ent	Date Left	Date of Completion	Other Final Withdrawal	Remarks
80/81	Decatur	---	X		West Morgan	Trinity	A. Dukas	80				
81/82					Same	Jame	J. Simms	81				
82/83	Pt 3, Box 184-A				"	"	B. Thompson	82				
83/84	" 200 355-603	355-603			"	"	S. Chaney	83				
84/85	"	"			"	"	A. Folkens	84				
85/86	Decatur	355-603			West Morgan	Trinity	Chaney	85				

ALABAMA STATEWIDE TESTING PROGRAM	STUDENT MAPLES SYSTEM MORGAN SCHOOL WEST MORGAN INTER 2	CORY	R	GRADE 5	AGE 11 YRS. 3 MOS.	TESTED APRIL 1985	Handicaps	Hobbies	Summary Statements
STANFORD ACHIEVEMENT TEST-NATIONAL PERCENTILE RANKS AND STANINES									
OTIS-LENNON SCHOOL ABILITY TEST									
TOTAL READING 38	TOTAL LISTENING 86	TOTAL LANGUAGE 6	TOTAL MATH 18	TOTAL SCIENCE 58	TOTAL SOC. SCI. 50	TOTAL BASIC BATTERY 19	TOTAL COMPLETE BATTERY 50	SCHOOL ABILITY INDEX 107	NATL AGE PRS 67-6
NATL PRS 4								NATL GRADE PRS 74-6	

THE  
VACATION BIBLE SCHOOL  
OF

Bellview Baptist Church

Decatur, Alabama  
CITY STATE



For Enrolment  
Attendance and Cooperation  
AWARDS THIS CERTIFICATE TO

Corey Maples

Younger Children  
DEPARTMENT  
Jean Schlangen  
DEPARTMENT DIRECTOR

Pat Morgan  
VBS DIRECTOR  
Bro. Latty Hogen  
PASTOR

DATE June 7-11, 1982

CODE 4387-32 VB-732, BROADMAN SUPPLIES, NASHVILLE, TENNESSEE, PRINTED IN U.S.A.

THE  
VACATION BIBLE SCHOOL  
OF

Bellview Baptist Church

Decatur, Alabama  
CITY STATE



For Enrolment  
Attendance and Cooperation  
AWARDS THIS CERTIFICATE TO

Corey Maples

4-5 yr. Olds  
DEPARTMENT  
Faye Hembree  
DEPARTMENT DIRECTOR

Pat Morgan  
VBS DIRECTOR  
Bro. Latty Hogen  
PASTOR

DATE June 9-13, 1980

CODE 4387-32 VB-732, BROADMAN SUPPLIES, NASHVILLE, TENNESSEE, PRINTED IN U.S.A.

WEST MORGAN HIGH SCHOOL  
261 South Greenway Drive  
Trinity, Alabama 35673



Mr. Robert L. Guthrie  
Mr. Sullivan and Cromwell  
125 Broad Street  
New York, New York 10004-2498

1000042422



**DECATUR CITY SCHOOLS  
DECATUR, ALABAMA**

NAME Cory Maples  
SCHOOL G. Bibb GRADE K

*This Report Card Holder Furnished by*

*"YOUR PARENT, TEACHER AND STUDENT STORE!"*



**WE APPRECIATE THE YOUTH OF TODAY  
AS THE LEADERS OF TOMORROW**

DECATUR CITY SCHOOLS

Decatur, Alabama

KINDERGARTEN REPORT

19 79 19 80

Name Cory Maples  
Teacher Betty Howell  
School Gordon Bibb

To Parent or Guardian:

This report indicates the progress in studies and in behavior made by the pupil during the past six weeks' period of the school year.

Parents wishing to confer with their child's teacher are asked to call the school and arrange a convenient time for a conference.

BYRON B. NELSON, JR.  
Superintendent



## MARKING SYSTEM:

S — IS DEVELOPING SATISFACTORILY  
N — NEEDS HELP  
I — IS IMPROVING

PHYSICAL SKILLS	1st 6 WKS.	2nd 6 WKS.	3rd 6 WKS.	4th 6 WKS.	5th 6 WKS.	6th 6 WKS.
Bounces, throws, and catches ball		S	S	S	S	S
Walks on balance beam		S	S	S	S	S
Marches, jumps, hops, runs, and skips		S	S	S	S	S
Ties shoes		S	S	S	S	S
Manages clothes		S	S	S	S	S
Works puzzles		S	S	S	S	S
Uses scissors effectively		I	I	S	S	S
<b>SOCIAL SKILLS</b>						
Uses good table manners		S	talking S	S-	N	I
Shares with others		S-	S	S	S	S
Shows patience		I	Better I	S-	N	I
Works and plays well with others		S-	S	S	S	S
Accepts responsibility		S	S	S	S	S
Interacts with others		S	S	S	S	S
Takes care of materials		S	S	S	S	S
Uses free time constructively		S	S	S	S	S
Obeys cheerfully and quickly		N	I	S-	N	I
Observes rules		S-	S-	S-	N	I

STUDY  
ACADEMIC SKILLS

	1st 6 WKS.	2nd 6 WKS.	3rd 6 WKS.	4th 6 WKS.	5th 6 WKS.	6th 6 WKS.
Follows directions		S-	S	S	N	I
Listens attentively		S-	S-	S-	N	I
Works without disturbing others		S-	S-	S-	N	I
Identifies concepts such as first/last		S	S	S	S	S
Knows colors		S	S	S	S	S
Recognizes name		S	S	S	S	S
Knows address		N	N	N	N	N
Knows telephone number		I	I	I	I	I
Identifies parts of body		S	S	S	S	S
Distinguishes left from right		I	S	S	S	S
Displays curiosity and interest in surroundings		S	S	S	S	S
Holds crayon and pencil correctly		I	S	S	S	S
Identifies likenesses and differences in objects, pictures, and sounds		S	S	S	S	S
Identifies different sizes		S	S	S	S	S
Recognizes numbers		1-10 S	S	S	S	S
Recognizes basic shapes		S	S	S	S	S
Understands counting order		S	S	S	S	S
Understands that coins have specified values		I	I	I	I	I
Speaks clearly		S	S	S	S	S
Uses complete sentences		S	S	S	S	S
Tells events and stories in sequence		S	S	S	S	S
Enjoys books, stories, poems, music, and art		S	S	S	S	S
Repeats simple nursery rhymes		S	S	S	S	S

**1ST SIX WEEKS**

Teacher Comment Cory is settling down some Continue to talk with him. Thank you... B.H. for your help	Parent Comment  <i>Lisa Maples</i> PARENT SIGNATURE
---	--

**2ND SIX WEEKS**

Teacher Comment Cory could use help in cutting + coloring. Anything with his hands to use the small muscles. B.H.	Parent Comment  <i>Lisa Maples</i> PARENT SIGNATURE
---	--

**3RD SIX WEEKS**

Teacher Comment	Parent Comment  <i>Lisa Maples</i> PARENT SIGNATURE
-----------------	--

**4TH SIX WEEKS**

Teacher Comment	Parent Comment  <i>Lisa Maples</i> PARENT SIGNATURE
-----------------	--

**5TH SIX WEEKS**

Teacher Comment I realize that the adjustment to a new teacher is part of Cory's difficulties. Any help you can offer from home with his behavior would be appreciated. J.M.	Parent Comment  <i>Lisa Maples</i> PARENT SIGNATURE
--	--

**6TH SIX WEEKS**

Teacher Comment	Parent Comment   PARENT SIGNATURE
-----------------	--

**ATTENDANCE**

	1st 6 WKS.	2nd 6 WKS.	3rd 6 WKS.	4th 6 WKS.	5th 6 WKS.	6th 6 WKS.
Days Present	23	27	22	27	26	24
Days Absent	3	3	4	3	3	10
Times Tardy					1	



***In Life, As In Baseball,  
The Important Thing Is To  
GET HOME SAFE !***

**— SAFETY RULES —**

1. Cross streets only at corners, look left and right, and be sure before you go.
2. Roller skating or playing with scooters or wagons in streets where autos are numerous, endangers life and limb. Stay on sidewalks, or vacant lots for your play.
3. Never touch or step on dangling wires, they may be ALIVE with electricity.
4. Firearms are deadly. Leave them alone, unless in the company of an ADULT.
5. Gasoline or cleaning fluids are dangerous. Never play with these, or strike matches near either, or have near a fire.
6. Never play near a fire or allow smaller children near a fire.
7. Learn to protect yourself, and others.

HENDERSON ADVERTISING ASSOCIATES, INC.  
P.O. BOX 7057 - ATLANTA, GEORGIA 30357

**MORGAN COUNTY SCHOOLS**

NAME Cory Maples  
SCHOOL West Morgan GRADE 1

This Report Card Holder Furnished by

**First  
Alabama  
Bank** of Hartselle

*"We Appreciate the Youth of Today  
As the Leaders of Tomorrow"*



## MORGAN COUNTY SCHOOLS

### PROGRESS REPORT

19 80, 19 81

SCHOOL West Morgan

PUPIL Cory Maples

TEACHER Mrs. Dukes

GRADE 1



#### To Parents:

This report is intended to aid you in understanding the opinion of this school regarding the progress of your child. Each child should compete with his own record, not with the record of other children.

It is the aim of our school to help your child grow into a good citizen.

You are invited to visit the school often and to discuss your child's progress with the teacher.

W. Hawk Principal

## PROGRESS IN CITIZENSHIP

## REPORTING PERIODS

	1	2	3	4	5	6
<b>HEALTHFUL LIVING:</b>						
Practices safety and health rules	yes	yes	yes	yes	yes	yes
Shows interest in physical growth	yes	yes	yes	yes	yes	yes
Keeps neat and clean	yes	yes	yes	yes	yes	yes
<b>SOCIAL LIVING:</b>						
Gets along well with others; leads some of time; follows some of time, is fair	sometimes	yes	yes	yes	yes	yes
Depends on self	yes	yes	yes	yes	yes	yes
Is friendly and helpful to others	sometimes	yes	yes	yes	yes	yes
Shows respect for property and rights of others	yes	yes	yes	yes	yes	yes
<b>WORK HABITS:</b>						
Has high standards of work	sometimes	sometimes	yes	yes	yes	yes
Takes responsibility for own and group success	yes	yes	yes	yes	yes	yes
Starts and finishes work on time	yes	yes	yes	yes	NO	yes
<b>PLAY HABITS:</b>						
Takes part in play	yes	yes	yes	yes	yes	yes
Abides by rules of game	sometimes	yes	yes	yes	yes	yes
Likes to play with group	yes	yes	yes	yes	yes	yes
<b>PROGRESS IN SCHOOL SUBJECTS: Mark</b>						
Reading	Readiness	B+	B+	A	A	A
Spelling				A-	A	A
Writing		C-	C	C+	D	C
Language						
Arithmetic		A-	A-	A	A-	A
Social Studies		C	C	C	C	C
Science						
Health						
Music Activities						
Art Activities						

## Reporting Periods

## Comments (Teacher)

1. Cory is doing very well in reading. I'm proud of his progress.
- 2.
- 3.
- 4.
5. Cory is very careless with his work. He often has to do it twice.
- 6.

## MARKS:

- A - Excellent
- B - Good
- C - Average
- D - Below Average
- F - Failure



**ATTENDANCE:**

Regular attendance is necessary, if your child is to keep interested and make satisfactory progress.

**Reporting Periods**

	1st	2nd	3rd	4th	5th	6th
Days Present	25	27	25	27	29	31
Days Absent	2	3	2	3	1	1
Times Tardy	0	0	0	0	0	0

**PARENT'S COMMENT:**

1st \_\_\_\_\_

Signature Lisa Maples

2nd \_\_\_\_\_

Signature Lisa Maples

3rd \_\_\_\_\_

Signature Lisa Maples

4th \_\_\_\_\_

Signature Lisa Maples

5th \_\_\_\_\_

Signature Lisa Maples

6th \_\_\_\_\_

Signature \_\_\_\_\_

This child will begin work next year in 2 6  
Grade Level

PRINCIPAL \_\_\_\_\_

***In Life, As In Baseball,  
The Important Thing Is To  
GET HOME SAFE !***

**— SAFETY RULES —**

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2. Roller skating or playing with scooters or wagons in streets where autos are numerous, endangers life and limb. Stay on sidewalks, or vacant lots for your play.
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4. Firearms are deadly. Leave them alone, unless in the company of an ADULT.
5. Gasoline or cleaning fluids are dangerous. Never play with these, or strike matches near either, or have near a fire.
6. Never play near a fire or allow smaller children near a fire.
7. Learn to protect yourself, and others.

HENDERSON ADVERTISING ASSOCIATES, INC.  
P. O. BOX 1057 — ATLANTA, GEORGIA 30309

# MORGAN COUNTY SCHOOLS

## PROGRESS REPORT

19 81 , 19 82

SCHOOL West Morgan  
PUPIL Cory Maples  
TEACHER Mrs. Simms  
GRADE 2nd



### To Parents:

This report is intended to aid you in understanding the opinion of this school regarding the progress of your child. Each child should compete with his own record, not with the record of other children.

It is the aim of our school to help your child grow into a good citizen.

You are invited to visit the school often and to discuss your child's progress with the teacher.

Willard Hawk

Principal

## PROGRESS IN CITIZENSHIP

I = Improving

## REPORTING PERIODS

	1	2	3	4	5	6
<b>HEALTHFUL LIVING:</b>						
Practices safety and health rules	✓	✓	✓	✓	✓	✓
Shows interest in physical growth	✓	✓	✓	✓	✓	✓
Keeps neat and clean	✓	✓	✓	✓	✓	✓
<b>SOCIAL LIVING:</b>						
Gets along <del>well with others</del> ; leads some of time; follows some of time, is fair	I	OK	✓	I	I	Much better!
Depends on self	I	OK	OK	OK	✓	✓
Is friendly and helpful to others	OK	OK	OK	OK	✓	✓
Shows respect for property and rights of others	OK	OK	NO	I	OK	I
<b>WORK HABITS:</b>						
Has high standards of work	NO	NO	NO	NO	I	I
Takes responsibility for own and group success	✓	✓	✓	NO	I	Better
Starts and finishes work on time	✓	✓	OK	✓	✓	NO
<b>PLAY HABITS:</b>						
Takes part in play	✓	✓	✓	✓	✓	✓
Abides by rules of game	✓	✓	✓	OK	✓	✓
Likes to play with group	✓	✓	✓	✓	✓	✓
<b>PROGRESS IN SCHOOL SUBJECTS:</b> Mark						
Reading	B+	B	B	B+	B	A-
Spelling	A	A	A	A	A	A
Writing	C+	B-	C-	C+	B	B-
Language		B	C+	C	A-	B
Arithmetic	A-	C	B	C	C+	C
Social Studies				A-	B	B
Science						
Health		Good	✓			
Music Activities	B	B	B	C+	C+	B-
Art Activities	B	B	B	B	B	B-
<b>Conduct</b>	C+	B	B	B	B-	B

## Reporting Periods

## Comments (Teacher)

1. Reading level - 2<sup>nd</sup> grade. Let's work on reading fluency & comprehension.
2. Reading comprehension (silent reading) is a problem for him. Math - is mostly carelessness.
3. Cory does not put forth his best effort.
4. Cory's reading has improved alot but he has not been doing SRA each day (this is part of his reading grade) so it brought his grade down. Cory talks (no matter where I move him) so he has trouble getting his work done, muchless SRA.
5. Cory's attitude has greatly improved since I talked with you last. You're really helping him. Keep up the good work - Keep pushing him. A boy as bright as he is should do well in school. Please keep me informed on his progress next year. Good luck!

## MARKS:

- A - Excellent
- B - Good
- C - Average
- D - Below Average
- F - Failure



**ATTENDANCE:**

Regular attendance is necessary, if your child is to keep interested and make satisfactory progress.

**Reporting Periods**

	1st	2nd	3rd	4th	5th	6th
Days Present	28	25	26	28	31	31
Days Absent	1	0	0	2	2	1
Times Tardy	0	0	0	1	2	0

**PARENT'S COMMENT:**

1st I am glad to have worked with

on his reading & writing. I hope to see some improvement in his handwriting.

Signature Lisa Maples

2nd I don't understand his handwriting.

He is not catching on to the way we write.

Signature Lisa Maples

3rd \_\_\_\_\_

Signature Lisa Maples

4th \_\_\_\_\_

Signature Lisa Maples

5th \_\_\_\_\_

Signature Lisa Maples

6th \_\_\_\_\_

Signature \_\_\_\_\_

This child will begin work next year in 3rd

Grade Level

PRINCIPAL \_\_\_\_\_

**MORGAN COUNTY SCHOOLS**  
**PROGRESS REPORT**

19 82, 19 83

SCHOOL West Morgan  
PUPIL Cory Maples  
TEACHER B. Thompson  
GRADE 3



**To Parents:**

This report is intended to aid you in understanding the opinion of this school regarding the progress of your child. Each child should compete with his own record, not with the record of other children.

It is the aim of our school to help your child grow into a good citizen.

You are invited to visit the school often and to discuss your child's progress with the teacher.

H. Sanders Principal

## PROGRESS IN CITIZENSHIP

## REPORTING PERIODS

	1	2	3	4	5	6
<b>HEALTHFUL LIVING:</b>						
Practices safety and health rules	yes	yes	yes	yes	yes	yes
Shows interest in physical growth	yes	yes	yes	yes	yes	yes
Keeps neat and clean	yes	yes	yes	yes	yes	yes
<b>SOCIAL LIVING:</b>						
Gets along well with others; leads some of time; follows some of time, is fair	yes	yes	yes	not always	no	no
Depends on self	not always	no	no	no	no	no
Is friendly and helpful to others	yes	yes	yes	not always	no	no
Shows respect for property and rights of others	yes	yes	yes	yes	yes	yes
<b>WORK HABITS:</b>						
Has high standards of work	yes	yes	yes	yes	yes	yes
Takes responsibility for own and group success	not always	no	yes	yes	yes	yes
Starts and finishes work on time	not always	yes	yes	yes	yes	yes
<b>PLAY HABITS:</b>						
Takes part in play	yes	yes	yes	yes	yes	yes
Abides by rules of game	yes	yes	yes	yes	yes	yes
Likes to play with group	yes	yes	yes	yes	yes	yes
<b>PROGRESS IN SCHOOL SUBJECTS: Mark</b>						
Reading	A-	B+	A	B-	B+	B
Spelling	A	A	A	A	A	A
Writing		B+	B	B	B-	B
Language	A-	A-	A-	A	A-	A
Arithmetic	A-	A-	B	B+	B+	A-
Social Studies	A+	A	A-			
Science						
Health				A	A	A
Music Activities						
Art Activities	Conduct	C	C+	C	D+	C+

## Reporting Periods

## Comments (Teacher)

1. Cory needs to listen more and talk less.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. Cory needs to take his work serious.
5. Cory's conduct is not improving.
6. \_\_\_\_\_

## MARKS:

- A - Excellent
- B - Good
- C - Average
- D - Below Average
- F - Failure

**ATTENDANCE:**

Regular attendance is necessary, if your child is to keep interested and make satisfactory progress.

**Reporting Periods**

	1st	2nd	3rd	4th	5th	6th
Days Present	29	28	22	29	28	37
Days Absent	0	1	0	0	0	1
Times Tardy	0	0	0	0	0	0

**PARENT'S COMMENT:**

1st \_\_\_\_\_

Signature Lisa Maples

2nd \_\_\_\_\_

Signature Lisa Maples

3rd \_\_\_\_\_

Signature Lisa Maples

4th \_\_\_\_\_

Signature Lisa Maples

5th \_\_\_\_\_

Signature Lisa Maples

6th \_\_\_\_\_

Signature \_\_\_\_\_

This child will begin work next year in \_\_\_\_\_

Grade

Level

PRINCIPAL A. Sanders



**MORGAN COUNTY SCHOOLS**  
**PROGRESS REPORT**  
**GRADES 4 - 6**

School Year 1984-85  
SCHOOL West Morgan  
PUPIL Conny Maples  
TEACHER Mrs. Silberman  
GRADE 5th

★ ★ ★

To Parents:

This report is intended to aid you in understanding the opinion of this school regarding the progress of your child. Each child should compete with his own record, not with the record of other children.

It is the aim of our school to help your child grow into a good citizen.

You are invited to visit the school often and to discuss your child's progress with the teacher.

Mr. Burley Principal

## CITIZENSHIP AND SOCIAL DEVELOPMENT

Reporting Period	1st	2nd	3rd	4th	5th	6th
Listens and follows directions	N	N	N	N	N	N
Obeys school rules	N	N	N	N	N	N
Cooperates with others	N	N	N	N	N	N
Starts and finishes work on time	N	N	N	N	N	N
Completes homework assignments	N	N	N	N	N	N
Courteous and uses good manners	N	N	N	N	N	N
Works independently	N	N	N	N	N	N
Accepts responsibility for property and materials	N	N	N	N	N	N
Brings necessary materials to class	N	N	N	N	N	N
Controls excessive talking	N	N	N	N	N	N

## CODE:

M - Most of Time

I - Improving

N - Needs to Improve

## ATTENDANCE:

Regular attendance is necessary if your child is to keep interested and make satisfactory progress.

## REPORTING PERIODS

	1st	2nd	3rd	4th	5th	6th
Days Present	28	27	18	35	34	26
Days Absent	1	1	2	1	1	1
Times Tardy	0	0	0	0	0	0

SUBJECT	1	2	3	4	5	6	FINAL GRADE
Conduct	C+	C	D-	D-	F	F	D-
Arithmetic	C+	C	B+	B-	B-	F	C
Language	C	D	B	C-	D+	D+	D+
Reading	B-	B+	B+	C	C+	D+	C+
Health/Science	B-	B	C	B	B-	B-	B-
Social Studies	B-	C	C-	B	B-	D+	C
Spelling	B-	B	B-	B-	D-	D-	C
Writing	B	B	B	B+	B	A	B-
Physical Education							
Art							

## CODE:

A - Excellent (90 - 100)

B - Good (80 - 89)

C - Fair (70 - 79)

D - Poor (60 - 69)

F - 0 - 59

(if continued failure will result)

X - Indicates that child is working below grade level. He may be retained even though he makes A, B, C, or D.

\* - Grade is from a special teacher

CONFERENCE RECORD	1	2	3	4	5	6
Teacher request (please check)						
Parent request (please check)						
Date held						

POSSIBLE RETENTION (if checked, indicates child may be retained)	3	4	5	6

1st Six Weeks - Teacher Comments: \_\_\_\_\_

Parent Comments: \_\_\_\_\_

*Shawn Maples*  
Parent's Signature

2nd Six Weeks - Teacher Comments: \_\_\_\_\_

Parent Comments: \_\_\_\_\_

*This is a terrible report card. I am very disappointed and would like to see a better one. I hope it will improve but I just don't know any more.*  
Parent's Signature *Shawn Maples*

3rd Six Weeks - Teacher Comments: \_\_\_\_\_

Parent Comments: \_\_\_\_\_

Parent's Signature

4th Six Weeks - Teacher Comments: \_\_\_\_\_

*Corey did not hand in all of his writing.*

Parent Comments: \_\_\_\_\_

*Just don't understand why they don't want to do better. He has been telling us his work is done - guess we'll try another time and hope for a better card.*

Parent's Signature

5th Six Weeks - Teacher Comments: \_\_\_\_\_

Parent Comments: \_\_\_\_\_

Parent's Signature

6th Six Weeks - Teacher Comments: \_\_\_\_\_

Grade placement for next year: \_\_\_\_\_

*6th*

GRADE REPORT																																																																																							
STUDENT NAME	STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER	HOMEROOM NO.	SCHOOL																																																																																
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		GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	EXAM	AVG.				
1023 ENGLISH II		73	1	F	3					H WALKER			
0010 STUDY HALL		88		B						J BYRAM			
0977 BAS VO/AG ED I		76		C						B DUTTON			
82 1054 BIOLOGY I		36		F						Y RANDOLPH			
85 0060 F E -- BOYS		69		D						R BOWLING			
79 0011 DRIVER EDUCATIO		34		F						J COGGINS			
76 1033 CONSUMER MATH										T BRAMLETT			
A+ = 97 - 100													
A = 93 - 96													
B+ = 89 - 92													
B = 85 - 88													
B- = 81 - 84													
C+ = 77 - 80													
C = 73 - 76													
C- = 69 - 72													
D+ = 65 - 68													
D = 61 - 64													
D- = 57 - 60													
F = BELOW 50													
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GRADE REPORT									
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MAPLES, CORY	5420 9000	87-88	1	08	E FARLEY	003	WEST MORGAN SCHOOL		
COURSE DESCRIPTION		GRADE	FIRST SIX WEEKS CONDUCT		SECOND SIX WEEKS CONDUCT		THIRD SIX WEEKS CONDUCT		TEACHER
0823 ENGLISH	B-	1,							R BOWLING
0840 SOCIAL STUDIES	C+	1,							B RHODES
0040 CHORUS	A-	1,							K MONTERO
0060 PE	A-	1,							R BOWLING
0850 EARTH SCIENCE	C-	1,							L LEE
0830 MATH	C-	3, 7,							B MCMINEMON
0873 HOME/PERS. MANAG.	B	3,							S' EMMONS
97 - 100 A+ - 98 A - 96 B+ - 92 B - 88 C+ - 84 C - 80 D+ - 76 D - 72 E - 68 F - 64 G - 60 H - 56 I - 52 J - 48 K - 44 L - 40 M - 36 N - 32 O - 28 P - 24 Q - 20 R - 16 S - 12 T - 8 U - 4 V - 0 W - 0 X - 0 Y - 0 Z - 0									
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## GRADE REPORT

STUDENT NAME		STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER	HOMEROOM NO.	SCHOOL
MAPLES, CORY		5420 9000	86-87	2	07	C CLEVELAND		WEST MORGAN SCHOOL
COURSE DESCRIPTION		FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		TEACHER
		GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	
A+	97	B	3,	B	3,7,8,	A-	3,8,	E. FARLEY
A	96	C	1,	C-	3,	D-	3,7,9,	T. BRAMLETT
A-	95	D	3,4,	F	3,10	D+	3,	J. COBBINS
B+	94	F		D-	1,2,	B-		R. BOWLING
B	93	B	3,	C+	3,	D+	1,	H. WALKER
B-	92	C	3,7,	F	2,3,7,	D-	1,7,	D. MCMINEMON
C+	91							
C	90							
C-	89							
D+	88							
D	87							
D-	86							
F	85							
	84							
	83							
	82							
	81							
	80							
	79							
	78							
	77							
	76							
	75							
	74							
	73							
	72							
	71							
	70							
	69							
	68							
	67							
	66							
	65							
	64							
	63							
	62							
	61							
	60							
	BELOW 60							
18.75 fines								
CONDUCT		1 - GOOD CONDUCT		6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS				
CODES		2 - EXCESSIVE ABSENCES AND/OR TARDIES		7 - POOR WORK HABITS				
		3 - TALKS CONSISTENTLY		8 - DISTURBS CLASSROOM LEARNING SITUATION		ABSENCES		6
		4 - DISRESPECTFUL OF AUTHORITY		9 - FAILS TO BRING WORKING MATERIALS TO CLASS		TARDIES		0
		5 - DISRESPECTFUL OF SCHOOL PROPERTY		10 - PARENT CONFERENCE NEEDED				

STUDENT NAME		STUDENT NO.	YEAR	SEM.	GRADE	HOME ROOM TEACHER	HOME ROOM NO.	SCHOOL
MAPLES, CORY		5420 9000	86-87	2	07	C CLEVELAND		WEST MORGAN SCHOOL
COURSE DESCRIPTION		FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		TEACHER
		GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	EXAM
0740 SOCIAL STUDIES		B	3,	B	3,7,8,			E FARLEY
0030 BAS SKILLS MATH		C	1,	C-	3,			T BRAMLETT
0750 LIFE SCIENCE		D	3,4,	F	3,10			J COGGINS
0060 PE		F		D-	1,2,			R BOWLING
0723 ENGLISH		B	3,	C+	3,			H WALKER
0730 MATH		C	3,7,	F	2,3,7,			D MCMINEMON
A+ - 97 - 100 A - 93 - 96 A- - 90 - 92 B+ - 87 - 89 B - 83 - 86 B- - 80 - 82 C+ - 77 - 79 C - 73 - 76 C- - 70 - 72 D+ - 67 - 69 D - 63 - 66 D- - 60 - 62 F - BELOW 60								
<b>CONDUCT CODES</b> 1 - GOOD CONDUCT 2 - EXCESSIVE ABSENCES AND/OR TARDIES 3 - TALKS CONSISTENTLY 4 - DISRESPECTFUL OF AUTHORITY 5 - DISRESPECTFUL OF SCHOOL PROPERTY		6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS 7 - POOR WORK HABITS 8 - DISTURBS CLASSROOM LEARNING SITUATION 9 - FAILS TO BRING WORKING MATERIALS TO CLASS 10 - PARENT CONFERENCE NEEDED		<b>ABSENCES</b> 5		<b>TARDIES</b> 0		

GRADE REPORT									
STUDENT NAME	STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER	HOMEROOM NO.	SCHOOL		
MAPLES, CORY	5420 9000	86-87	2	07	C CLEVELAND		WEST MORGAN SCHOOL		
COURSE DESCRIPTION	FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		SEMESTER		TEACHER
	GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	EXAM	AVG.	
0740/ SOCIAL STUDIES	B	3,							E FARLEY
0030 BAS SKILLS MATH	C	1,							T BRAMLETT
0750 LIFE SCIENCE	D	3, 4,							J COBBINS
0060 PE	F								R BOWLING
0723 ENGLISH	B	3,							H WALKER
0730 MATH	C	3, 7,							D MCINENNON

**CONDUCT CODES**

A+ = 97 - 100  
 A = 93 - 96  
 A- = 90 - 92  
 B+ = 87 - 89  
 B = 83 - 86  
 B- = 80 - 82  
 C+ = 77 - 79  
 C = 73 - 76  
 C- = 70 - 72  
 D+ = 67 - 69  
 D = 63 - 66  
 D- = 60 - 62  
 F = BELOW 60

**CONDUCT**

1 - GOOD CONDUCT  
 2 - EXCESSIVE ABSENCES AND/OR TARDIES  
 3 - TALKS CONSISTENTLY  
 4 - DISRESPECTFUL OF AUTHORITY  
 5 - DISRESPECTFUL OF SCHOOL/PROPERTY

**ABSENCES TARDIES**

6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS  
 7 - POOR WORK HABITS  
 8 - DISTURBS CLASSROOM LEARNING SITUATION  
 9 - FAILS TO BRING WORKING MATERIALS TO CLASS  
 10 - PARENT CONFERENCE NEEDED

STUDENT NAME				STUDENT NO.				YEAR		SEM.		GRADE		HOMEROOM TEACHER		HOMEROOM NO.		SCHOOL	
MAPLES, CORY				5420 9000				84-87		1		07		C CLEVELAND				WEST MORGAN SCHOOL	
COURSE DESCRIPTION				FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		SEMESTER		TEACHER							
				GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	EXAM	AVG.								
0740 SOCIAL STUDIES				A	1	A-	1	C+	1,		B+	E FARLEY							
0040 CHORUS				A	1	A	1	A	1,		A	K MONTERO							
0750 LIFE SCIENCE				C	1	B-	1	C-	1,		C+	J COGGINS							
0060 PE				A-	3,7	C-	3	A-	1,		B	R BOWLING							
0723 ENGLISH				B	3,7	C-	3,7	B-	1,		D+	H WALKER							
0730 MATH				D+	3,7	F	3,7	C	3,7,		D	D MCMINEMON							
97 - 100 A+ - 96 A - 92 B+ - 89 B - 86 C+ - 82 C - 79 D+ - 76 D - 72 F - 69 D- - 66 F - 63 D- - 60 F - BELOW 60																			
<b>CONDUCT CODES</b> 1 - GOOD CONDUCT 2 - EXCESSIVE ABSENCES AND/OR TARDIES 3 - TALKS CONSISTENTLY 4 - DISRESPECTFUL OF AUTHORITY 5 - DISRESPECTFUL OF SCHOOL PROPERTY				6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS 7 - POOR WORK HABITS 8 - DISTURBS CLASSROOM LEARNING SITUATION 9 - FAILS TO BRING WORKING MATERIALS TO CLASS 10 - PARENT CONFERENCE NEEDED															
				ABSENCES 2 TARDIES 1															



STUDENT NAME		STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER	HOMEROOM NO.	SCHOOL
MAPLES, CORY		5420 9000	86-87	1	07	C CLEVELAND		WEST MORGAN SCHOOL

COURSE DESCRIPTION	FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		SEMESTER		TEACHER
	GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	EXAM	AVG.	
0740 SOCIAL STUDIES	A	1	A-	1					E FARLEY
0040 CHORUS	A	1	A	1					K MONTERO
0750 LIFE SCIENCE	C	1	B-	1					J COGGINS
0060 PE	A-		C-						R BOWLING
0723 ENGLISH	F	3,7	C-	3					H WALKER
0730 MATH	D+	3,7	F	3,7					D MCMINEMON

CONDUCT CODES	1 - GOOD CONDUCT		6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS	
	1 - EXCESSIVE ABSENCES AND/OR TARDIES	2 - TALKS CONSISTENTLY	7 - POOR WORK HABITS	8 - DISTURBS CLASSROOM LEARNING SITUATION
	3 - DISRESPECTFUL OF AUTHORITY	4 - DISRESPECTFUL OF SCHOOL PROPERTY	9 - FAILS TO BRING WORKING MATERIALS TO CLASS	10 - PARENT CONFERENCE NEEDED
	ABSENCES			TARDIES
	2			0

STUDENT NAME		STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER	HOMEROOM NO.	SCHOOL			
MAPLES, CORY		5420 9000	87-88	1	08	E FARLEY	003	WEST MORGAN SCHOOL			
EXPLANATION OF SCHOLARSHIP GRADES		COURSE DESCRIPTION	FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		SEMESTER		TEACHER
			GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	EXAM	AVG.	
A+ = 97 - 100	0823 ENGLISH		B-	1,	F	1,7,					R BOWLING
A = 93 - 96	0840 SOCIAL STUDIES		C+		B-						B RHODES
A- = 90 - 92	0040 CHORUS		A-	1,	A-	1,					K MONTERO
B+ = 87 - 89	0060 PE		A-		C+						R BOWLING
B = 83 - 86	0850 EARTH SCIENCE		C-	1,	F	1,					L LEE
B- = 80 - 82	0830 MATH		C-	3,7,	C+	3,					D MCINEMON
C = 77 - 79	0873 HOME/PERS MANAG		B	3,	B-						S EMMONS
C+ = 73 - 76											
C- = 70 - 72											
D+ = 67 - 69											
D = 63 - 66											
D- = 60 - 62											
F = BELOW 60											
CONDUCT CODES		1 - GOOD CONDUCT		6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS		7 - POOR WORK HABITS		ABSENCES		4	
2 - EXCESSIVE ABSENCES AND/OR TARDIES		3 - TALKS CONSISTENTLY		8 - DISTURBS CLASSROOM LEARNING SITUATION		9 - FAILS TO BRING WORKING MATERIALS TO CLASS		TARDIES		0	
4 - DISRESPECTFUL OF AUTHORITY		5 - DISRESPECTFUL OF SCHOOL PROPERTY		10 - PARENT CONFERENCE NEEDED							

STUDENT NAME				STUDENT NO.				YEAR		SEM.		GRADE		HOMEROOM TEACHER		HOMEROOM NO.		SCHOOL	
MAPLES, CORY				5420 9000				86-87		1		07		C CLEVELAND				WEST MORGAN SCHOOL	
COURSE DESCRIPTION				FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		SEMESTER		TEACHER							
				GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	EXAM	AVG.								
A+	97	100	0740	SOCIAL STUDIES	A	1							E FARLEY						
A	93	96	0040	CHORUS	A	1							K MONTERO						
A-	90	92	0750	LIFE SCIENCE	C	1							J COGGINS						
B+	87	89	0060	PE	A-								R BOWLING						
B	83	85	0723	ENGLISH	F	3, 7							H WALKER						
B-	80	82	0730	MATH	D+	3, 7							D MCMINEMON						
C+	77	79																	
C	73	75																	
C-	70	72																	
D+	67	69																	
D	63	66																	
D-	60	62																	
F	BELOW 60																		

**CONDUCT CODES**

- 1 - GOOD CONDUCT
- 2 - EXCESSIVE ABSENCES AND/OR TARDIES
- 3 - TALKS CONSISTENTLY
- 4 - DISRESPECTFUL OF AUTHORITY
- 5 - DISRESPECTFUL OF SCHOOL PROPERTY

**CONDUCT CODES**

- 6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS
- 7 - POOR WORK HABITS
- 8 - DISTURBS CLASSROOM LEARNING SITUATION
- 9 - FAILS TO BRING WORKING MATERIALS TO CLASS
- 10 - PARENT CONFERENCE NEEDED

**ABSENCES**

**TARDIES**

STUDENT NAME		STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER	HOMEROOM NO.	SCHOOL
MAPLES, CORY		5420 9000	87-88	1	08	E FARLEY	003	WEST MORGAN SCHOOL
COURSE DESCRIPTION		FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		TEACHER
		GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	
A+ = 97	0823 ENGLISH	B-	1,	F	1, 7,	F		R BOWLING
A = 93	0840 SOCIAL STUDIES	C+		B-		D		B RHODES
A- = 90	0040 CHORUS	A-	1,	C+	1,	A	1,	K MONTERO
B+ = 87	0060 PE	A-		F	1,	C-		R BOWLING
B = 83	0850 EARTH SCIENCE	C-	1,	C+	3,	C	3	L LEE
B- = 80	0830 MATH	C-	3, 7,	B-		B-		D MCMINMON
C+ = 77	0873 HOME/PERS MANAG	B						S EMMONS
C = 73								
C- = 70								
D+ = 67								
D = 63								
D- = 60								
F = BELOW 60								
CONDUCT CODES		1 - GOOD CONDUCT		6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS		7 - POOR WORK HABITS		4 . . 0
		2 - EXCESSIVE ABSENCES AND/OR TARDIES		8 - DISTURBS CLASSROOM LEARNING SITUATION		ABSENCES		
		3 - TALKS CONSISTENTLY		9 - FAILS TO BRING WORKING MATERIALS TO CLASS		TARDIES		
		4 - DISRESPECTFUL OF AUTHORITY		10 - PARENT CONFERENCE NEEDED				
		5 - DISRESPECTFUL OF SCHOOL PROPERTY						

## GRADE REPORT

STUDENT NAME		STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER	HOMEROOM NO.	SCHOOL	
MAPLES, CORY		5420 9000	87-88	2	08	E FARLEY	003	WEST MORGAN SCHOOL	
EXPLANATION OF SCHOLARSHIP GRADES		COURSE DESCRIPTION	FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		TEACHER
			GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	
0823	ENGLISH	C	1,7,						R BOWLING
A+ = 97 - 100		R-							B RHODES
A = 93 - 96	0840. SOCIAL STUDIES	C	1,						K MONTERO
A- = 90 - 92	0040 CHORUS	B-							R BOWLING
B+ = 87 - 89	0060 PE	D-							L LEE
B = 83 - 86	0850 EARTH SCIENCE	F	3,7,						D MCMINEMON
B- = 80 - 82	0830 MATH	C-							B DUTTON
C+ = 77 - 79	0875 PRE-VOCATIONAL								
C = 73 - 76									
C- = 70 - 72									
D+ = 67 - 69									
D = 63 - 66									
D- = 60 - 62									
F = BELOW 60									
CONDUCT CODES		1 - GOOD CONDUCT		6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS		ABSENCES		2	
2 - EXCESSIVE ABSENCES AND/OR TARDIES		7 - POOR WORK HABITS		8 - DISTURBS CLASSROOM LEARNING SITUATION		TARDIES		1	
3 - TALKS CONSISTENTLY		9 - FAILS TO BRING WORKING MATERIALS TO CLASS		10 - PARENT CONFERENCE NEEDED					
4 - DISRESPECTFUL OF AUTHORITY									
5 - DISRESPECTFUL OF SCHOOL PROPERTY									

STUDENT NAME		STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER	HOMEROOM NO.	SCHOOL
MAPLES, CORY		5420 9000	87-88	2	08	E FARLEY	003	WEST MORGAN SCHOOL
EXPLANATION OF SCHOLARSHIP GRADES	COURSE DESCRIPTION	FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		TEACHER
		GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	
A+ = 97 - 100	0823 ENGLISH	C	1, 7,	D+	1, 7,			R BOWLING
A = 93 - 96	0840 SOCIAL STUDIES	B-		B+				B RHODES
A- = 90 - 92	0040 CHORUS	C	1,	A	1,			K MONTERO
B+ = 87 - 89	0060 PE	B-		D-				R BOWLING
B = 83 - 86	0850 EARTH SCIENCE	D-		D-				L LEE
B- = 80 - 82	0830 MATH	F	3, 7,	F	3, 7,			D MCMINEMON
B+ = 87 - 79	PRE-VOCATIONAL	C-		B-				B DUTTON
C+ = 77 - 79								
C = 73 - 76								
C- = 70 - 72								
D+ = 67 - 69								
D = 63 - 66								
D- = 60 - 62								
F = BELOW 60								
CONDUCT CODES		1 - GOOD CONDUCT		6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS		ABSENCES		4
		2 - EXCESSIVE ABSENCES AND/OR TARDIES		7 - POOR WORK HABITS		TARDIES		1
		3 - TALKS CONSISTENTLY		8 - DISTURBS CLASSROOM LEARNING SITUATION				
		4 - DISRESPECTFUL OF AUTHORITY		9 - FAILS TO BRING WORKING MATERIALS TO CLASS				
		5 - DISRESPECTFUL OF SCHOOL PROPERTY		10 - PARENT CONFERENCE NEEDED				



STUDENT NAME		STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER	HOMEROOM NO.	SCHOOL				
MAPLES, CORY		5420 9000	88-89	1	09	S COUCH	009	WEST MORGAN SCHOOL				
EXPLANATION OF SCHOLARSHIP GRADES		COURSE DESCRIPTION		FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		SEMESTER		TEACHER
				GRADE		CONDUCT		GRADE		EXAM		
A+ = 97 - 100		0977 BAS VO/AG ED I		85		89		94		B+		B DUTTON
A = 93 - 96		0930 GENERAL MATH		71		78		80		C		G LANG
A- = 90 - 92		0945 GEOGRAPHY		73		82		79		78C+		B RHODES
B+ = 87 - 89		0010 STUDY HALL										S COUCH
B = 83 - 86		0953 GENERAL SCIENCE		72		70		80		C		Y RANDOLPH
B- = 80 - 82		0061 JR ATH - BOYS		96		100		100		A+		Y RANDOLPH
C+ = 77 - 79		0923 ENGLISH I		83, 8,		763, 717		77		65C		S COUCH
C = 73 - 76												
C- = 70 - 72												
D+ = 67 - 69												
D = 63 - 66												
D- = 60 - 62												
F = BELOW 60												
CONDUCT CODES		1 - GOOD CONDUCT		6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS		7 - POOR WORK HABITS		8 - DISTURBS CLASSROOM LEARNING SITUATION		ABSENCES		TARDIES
2 - EXCESSIVE ABSENCES AND/OR TARDIES		3 - TALKS CONSISTENTLY		9 - FAILS TO BRING WORKING MATERIALS TO CLASS		10 - PARENT CONFERENCE NEEDED		0		0		

STUDENT NAME		STUDENT NO.	YEAR	SEMA.	GRADE	HOMEROOM TEACHER		HOMEROOM NO.	SCHOOL	
MAPLES, CORY		5420 9000	88-89	2	09	S COUCH		009	WEST MORGAN SCHOOL	
COURSE DESCRIPTION		FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		SEMESTER		TEACHER
		GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	EXAM	AVG.	
0977 BAS VO/AG ED I		90	10							B DUTTON
0930 GENERAL MATH		74								G LANG
0945 GEOGRAPHY		70								B RHODES
0060 PE		79								R BOWLING
0953 GENERAL SCIENCE		100								Y RANDOLPH
0061 JR ATH - BOYS		78								Y RANDOLPH
0923 ENGLISH I										S COUCH
A+ - 97 - A - 93 - A- - 90 - B+ - 87 - B - 83 - B- - 80 - C+ - 77 - C - 73 - C- - 70 - D+ - 67 - D - 63 - D- - 60 - F - BELOW 60										
<b>CONDUCT CODES</b> 1 - GOOD CONDUCT 2 - EXCESSIVE ABSENCES AND/OR TARDIES 3 - TALKS CONSISTENTLY 4 - DISRESPECTFUL OF AUTHORITY 5 - DISRESPECTFUL OF SCHOOL PROPERTY		6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS 7 - POOR WORK HABITS 8 - DISTURBS CLASSROOM LEARNING SITUATION 9 - FAILS TO BRING WORKING MATERIALS TO CLASS 10 - PARENT CONFERENCE NEEDED		<b>ABSENCES</b> 1		<b>TARDIES</b> 0				

GRADE REPORT																																																																																																																																				
STUDENT NAME	STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER	HOMEROOM NO.	SCHOOL																																																																																																																													
MAPLES, CORY	5420 9000	88-89	2	09	S COUCH	009	WEST MORGAN SCHOOL																																																																																																																													
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## GRADE REPORT

STUDENT NAME		STUDENT NO.	YEAR	SEM.	GRADE	HOMEROOM TEACHER		HOMEROOM NO.	SCHOOL	
MAPLES, CORY		5420 9000	99-90	1	10	D JARNAGIN		006	WEST MORGAN SCHOOL	
COURSE DESCRIPTION		FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		SEMESTER		TEACHER
		GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	EXAM	AVG.	
1023 ENGLISH II		703,		741,						H WALKER J BYRAM B DUTTON Y RANDOLPH R HOWLING J BLAGBURN T BRAMLETT
0010 STUDY HALL		90		91						
0977 BAS VO/AG ED I		711,		791,						
1054 BIOLOGY I		80		84						
0060 P E - BOYS		74		64						
1051 HEALTH		453, 7		53, 7						
1033 CONSUMER MATH				70						
A+ = 97 - 100										
A = 93 - 96										
A- = 89 - 92										
B+ = 85 - 88										
B = 81 - 84										
B- = 77 - 80										
C+ = 73 - 76										
C = 69 - 72										
C- = 65 - 68										
D+ = 61 - 64										
D = 57 - 60										
F = BELOW 60										
CONDUCT CODES		1 - GOOD CONDUCT		6 - DISRESPECTFUL TO STUDENTS OR PROPERTY OR OTHERS		7 - POOR WORK HABITS		ABSENCES		0
2 - EXCESSIVE ABSENCES AND/OR TARDIES		3 - TALKS CONSISTENTLY		8 - DISTURBS CLASSROOM LEARNING SITUATION		9 - FAILS TO BRING WORKING MATERIALS TO CLASS		TARDIES		0
4 - DISRESPECTFUL OF AUTHORITY		5 - DISRESPECTFUL OF SCHOOL PROPERTY		10 - PARENT CONFERENCE NEEDED						

STUDENT NAME		STUDENT NO.	YEAR	SEM.	GRADE	HOME ROOM TEACHER	HOME ROOM NO.	SCHOOL
MAPLES, CORY		5420 9000	88-89	2	09	S COUCH	009	WEST MORGAN SCHOOL
COURSE DESCRIPTION		FIRST SIX WEEKS		SECOND SIX WEEKS		THIRD SIX WEEKS		SEMESTER
		GRADE	CONDUCT	GRADE	CONDUCT	GRADE	CONDUCT	EXAM
0977 BAS VO/AG ED I		90		88		88		E
0930 GENERAL MATH		60		62		70		78D+
100 0945 GEOGRAPHY		74		71		80		38D
100 0945 GEOGRAPHY		70		40		50		90D
100 0953 GENERAL SCIENCE		79L		74L		76		E C
79 0061 JR ATH - BOYS		100		100		100		E A+
72 0923 ENGLISH I		73		42		55		78D-
A+ - 97 - A - 93 - A- - 90 - B+ - 87 - B - 83 - B- - 80 - C+ - 77 - C - 73 - C- - 70 - D+ - 67 - D - 63 - D- - 60 - F - BELOW 60								
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								1 1

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TRUMAN SCREWS  
SUPERINTENDENT

# Morgan County Schools

1325 POINT MALLARD PARKWAY, S.E.

Decatur, Alabama 35601

TELEPHONE: 205 - 353-6442

## BOARD MEMBERS:

MARTIN NELSON  
CHAIRMAN  
WENDELL BAGWELL  
JIMMY BURFIELD  
J. C. DUNAWAY  
SUE ROAN  
TYRUS P. TURNER  
BOBBY RAY VEST

STUDENT NAME		SYSTEM	SCHOOL	GRADE		
MAPLESCURY		MORGAN CO	WEST MORGAN	04		
AGE: 10-03						
DATE	APRIL 1984	SFTAA LEVEL 2	CAT #77 LEVEL 14	FORM C		
	SFTAA #70		READING	SPELLING	LANGUAGE	MATHEMATICS
NAT % ▶	80	NAT % ▶	82	55	66	76
INDEX ▶	111	UGP ▶	6.7	5.0	6.0	5.7
STANINE ▶	7	STANINE ▶	7	5	6	6

## M E M O

TO: Parents

FROM: Wes Thompson, Superintendent *W.T.*

SUBJECT: California Achievement Test

In the top right corner are the results of your student's California Achievement Test. Each item is explained. If you have questions after studying these results, please contact your child's teacher.

NAT PER - (See No. 1) OGP - (See No. 2) STA - (See No. 3)

- (1.) National Percentile reflects a student's performance in comparison with the performance of a cross-section of students in the U.S. who are in the same grade and who took the same test at the same time of year. For example, if a student were at the 80th percentile (nationally) when tested near the end of year on a reading test, this would mean that he/she scored higher in reading than 80 percent of all students in that grade who had taken the same test at the same time of year. Percentiles range from 1 to 99, with the average being 50.
- (2.) Obtained Grade Placement relates a student's performance to the level of performance that is typical for a specific grade in school. For example, if a second grade student scored 2.7 on a math test, this means the student performed on that math test like a typical second grader in the seventh month of the school year (April). Any score above or below 2.7 means the student is performing above or below grade level. For example, a second grader who scores 4.0 is not ready for fourth grade work but is working above grade level. The same is true of a student scoring 1.0. He/she is performing below grade level.
- (3.) Stanine is a score that ranges from 1 to 9. Average performance is 5, the highest performance is 9, and the lowest performance is 1. A stanine score places a student on this scale by comparing his/her performance with the performance of a cross-section of students in the U.S. who are in the same grade and who took the same test at the same time of year.

# Stanford ACHIEVEMENT TEST

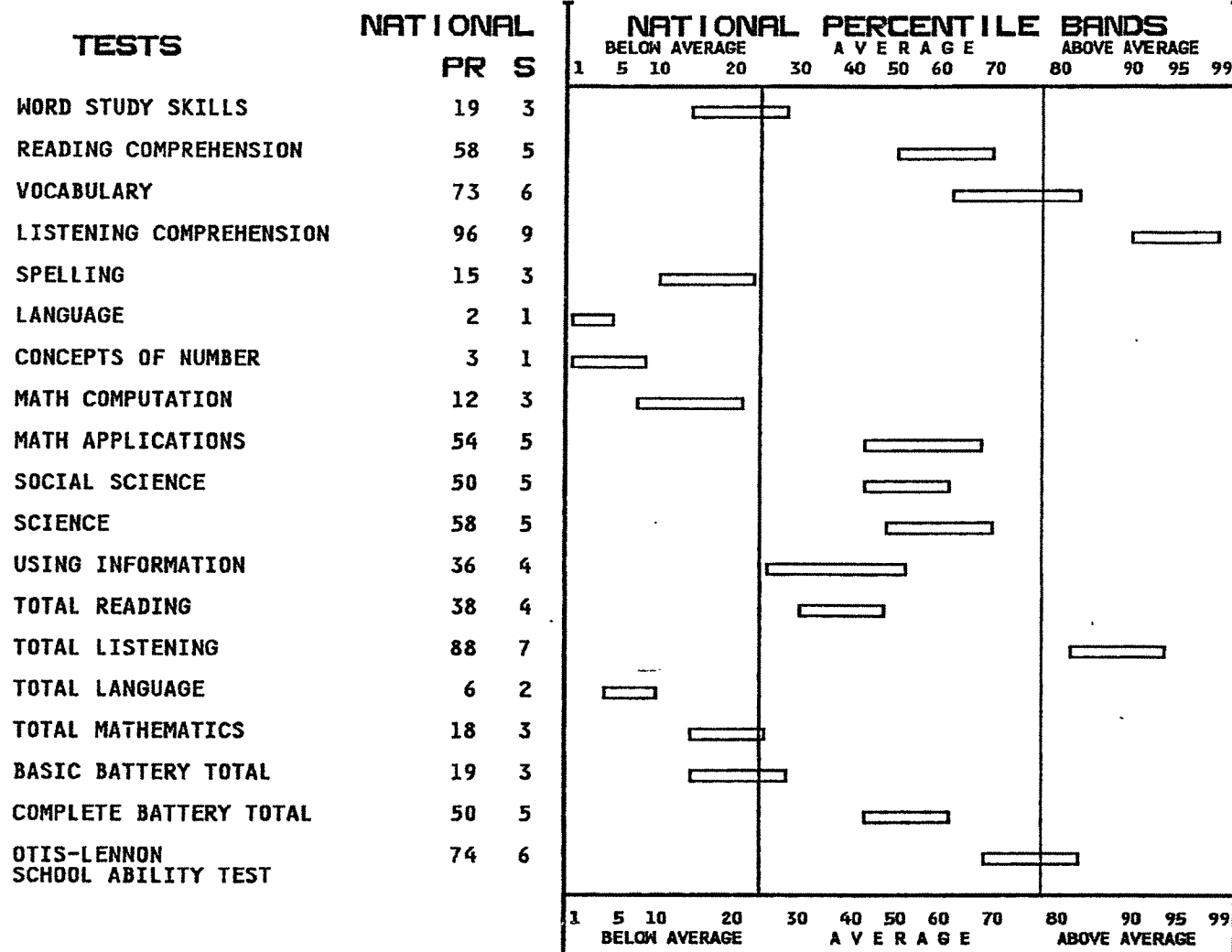
## WITH OTIS-LENNON SCHOOL ABILITY TEST

PARENT REPORT  
CORY R MAPLES

SCHOOL WEST MORGAN HS  
SYSTEM MORGAN COUNTY

CODE 052 0180

GRADE 5  
TEST DATE 4/85  
NORMS: GR 5.8 NATIONAL  
AGE 11 YRS 3 MO



### HOW TO INTERPRET THESE SCORES:

The report above shows the Percentile Rank (PR) and Stanine (S) scores this student obtained on the Stanford Achievement Test.

Stanine scores range from a low of 1 to a high of 9. Stanines 4, 5, and 6 are considered average; Stanines 1, 2, and 3 below average; and Stanines 7, 8, and 9 above average.

Percentile Ranks range from a low of 1 to a high of 99. If a student has a Percentile Rank of 70, for example, it means that this student obtained a score that is higher than 70 percent of the students in the comparison group.

The group with which the student is compared is shown above the PR and S heading. "National" means that the student is compared with a nationally representative sample of students in the same grade.

The Percentile Bands to the right show that scores are approximate indicators of achievement. By comparing the bands you can see whether the student did better in some subjects than in others. If two bands do not overlap, you may conclude that the difference between those two scores is indeed meaningful.

The skills measured by each of the tests are described on the back.

STANFORD LEVEL/FORM INTER 2/F; OLSAT LEVEL/FORM ELEM/S 70 ITEMS

PROCESS NO 000778-013

See back for aids for interpretation.

DATA SERVICES DIVISION



THE PSYCHOLOGICAL CORPORATION  
HARCOURT BRACE JOVANOVIICH, PUBLISHERS

The Stanford Achievement Test Series consists of three sets of tests that measure what students have learned in school from kindergarten through the first year of college. You will find the name and the level of the test the student took on the front of this report. The descriptions that appear below will help you to understand more about the tests.

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asures how well children can remember, understand, and organize what they have heard.

**Mathematics:** The mathematics score is the score received on the following test.

- The *Mathematics Test* has two parts. The first part tells how well a pupil understands numbers and how they work. Pupils must learn these ideas before they can learn to add, subtract, multiply, and divide. The second part, which is given only to children who have had more formal instruction in mathematics, measures skills in addition, subtraction, and the understanding of geometry and measurement.

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- The *Word Reading Test* is given at the Primary 1 and Primary 2 levels only. It tests how well a pupil can recognize words and understand their meanings.
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- The *Concepts of Number Test* tells how well a pupil understands numbers and how they work. Pupils must learn these ideas before they can learn to add, subtract, multiply, and divide.
- The *Mathematics Computation Test* may include addition, subtraction, multiplication, and division, depending upon the level of the test.
- The *Mathematics Applications Test* shows how well pupils can use number concepts and computation skills to solve problems.
- The *Mathematics Computation and Applications Test* is given at the Primary 1 level only and tests both computation and problem-solving skills.

**Science and Social Science:** Understanding of ideas in science and social science are measured by the following tests:

- The *Environment Test* tells how well a pupil understands ideas about the people and things in our world. The understanding of these ideas is absorbed by children from many sources including family, trips, television, books, and contact with things and is an important base for future learning in science and social science.
- The *Science Test* begins at the Primary 3 level and tells how well pupils understand some ideas in physics and biology. The ideas tested are about matter, energy, the universe, and living things. The test also tells if pupils have some of the skills useful for studying science.
- The *Social Science Test* begins at the Primary 3 level. The test measures how well pupils understand ideas in geography, history, anthropology, sociology, political science, and economics. It also tells if pupils can use some of the things they already know about to learn more about these subjects.

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**Reading:** The reading score is a total of the scores received on the following tests.

- The *Reading Vocabulary Test* measures knowledge of general reading vocabulary found in a wide variety of reading material.
- The *Reading Comprehension Test* measures ability to read and understand printed material. The reading material is a lot like things students read in school, things they read outside of school, and things they might read on their own for fun. Students answer questions to show how well they understand what they have read.

**English:** The English score is a total of the scores received on the following tests.

- The *Spelling Test* asks students to identify the misspelled word from a group of four words.
- The *English Test* measures understanding of the English language and the ability to use it properly. It tells how well students know how to use capitalization, punctuation, and verb forms, and whether they can understand good sentence structure. It also measures ability to organize ideas effectively and to use reference materials such as dictionaries and encyclopedias.

**Mathematics:** The mathematics score is the score received on the following test.

- The *Mathematics Test* measures general ability in mathematics, including how well students understand numbers and how they work; skills with addition, subtraction, multiplication, and division; and the ability to apply these understandings and skills to problem solving. Skills in algebra, geometry, and measurement are also tested.

**Science and Social Science:** Understanding of ideas in science and social science are measured by the following tests.

- The *Science Test* measures how well students understand ideas in physics and biology. The ideas tested are about matter, energy, the universe, and living things. The test also tells if students have some of the skills useful for studying science.
- The *Social Science Test* measures how well students understand ideas in geography, history, anthropology, sociology, political science, and economics. It also tells if students can use some of the things they already know about to learn more about these subjects.

## ALABAMA BASIC COMPETENCY TESTING PROGRAM

STUDENT REPORT  
GRADE: 06

SS-NBR: 0520180  
SYSTEM: MORGAN CO  
SCHOOL: WEST MORGAN HS  
STUDENT: MAPLES

CORY R

TEST DATE: SPRING 1988

READING				MATHMATICS				LANGUAGE			
COMPETENCY NAME	ITEMS TOTAL	ITEMS COR	MST RY	COMPETENCY NAME	ITEMS TOTAL	ITEMS COR	MST RY	COMPETENCY NAME	ITEMS TOTAL	ITEMS COR	MST RY
I-1 Synonyms and Antonyms	04	04	+	I-1 Read & Write Money Values to \$200.00	04	04	+	I-1 Noun Forms	03	03	+
I-2 Contractions	04	03	+	I-2 Order Fractions and Decimals	04	02	-	I-2 Substitute Pronouns for Nouns	03	03	+
I-3 Base Words	04	03	+	I-3 Computation: Whole Numbers	08	08	+	I-3 Pronoun Antecedent Agreement	03	03	+
I-4 Prefixes and Suffixes	04	04	+	I-4 Add & Subtract Decimals to Thousandths	04	04	+	I-4 Verb Forms/Subject-Verb Agreement	08	06	+
I-5 Expressions from Daily Life	04	04	+	I-5 Add, Subtract & Multiply Fractions	06	06	+	I-5 Group Similar Words	03	03	+
II-1 Literary Word Meanings	04	04	+	I-6 Match Simple Fractions & Decimals	04	03	+	II-2 Group Similar Ideas	03	03	+
II-2 Context Clues	04	03	+	I-7 Find Average of Whole Numbers	04	00	-	III-1 Logical Order	04	04	+
II-3 Main Ideas	05	05	+	II-1 Use Calendar/Clocks to Determine Elapsed Time	04	03	+	VI-1 Supply Information Forms	03	03	+
II-4 Sequence of Events	03	02	+	II-2 Read Rulers to Determine Lengths	04	02	-	VI-1 Spelling Words	03	03	+
II-5 Supporting Detail	04	04	+	II-3 Measure Capacities	03	03	+	VII-1 Spelling - Common Words	06	08	+
II-6 Cause and Effect	04	03	+	II-4 Find Perimeters	03	03	+	VII-2 Spelling - Months, Days, Numbers	05	05	+
II-7 Generalizations and Inferences	04	04	+	II-5 Find Rectangular Area	03	02	+	VIII-1 Punctuation	09	08	+
II-8 Fact/Fantasy/Opinion	04	03	+	III-1 Interpret Bar, Circle and Line Graphs	03	03	+	VIII-2 Comma, Series	03	02	+
II-9 Follow Directions	04	04	+	IV-1.2 Make Approx by Round Reasonable Answers	04	01	-	VIII-3 Comma, Direct Address	03	02	+
II-10 Multiple Word Meanings	04	04	+	IV-3 Find Errors in Calculations	03	01	-	VIII-4 Apostrophe, Possession	03	01	-
III-1 Information Source (Phone Bk, News, etc)	04	03	+	V-1.3 Recognize Simple Geometric Figures	04	04	+	IX-1.2.3 Capitalization	10	09	+
III-2 Information Source (Dict, Encyclo, etc.)	04	04	+	V-2 Recognize Solid Geometric Figures	04	04	+	XI-1 Proofreading	04	04	+
III-3 Using Alphabetical Organization	04	03	+	VI-1.2 Determine Change and Ident Telephone, Area Zip Cd & Address Nos	06	04	+				
III-4 Using Sections of Books	04	04	+	VI-3 Compute Pages without Deductions	03	03	+				
III-5 Using Maps, Charts, Graphs, and Tables	04	04	+	VI-4 Determine if Sufficient Info. to Solve Prob.	04	04	+				
				VI-5							

NOTE: CIR=CHAPTER 1 READING, C1M = CHAPTER 1 MATH, C1L=CHAPTER 1 LANGUAGE, SE=SPEC ED

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CONFIDENTIAL

MAPLES\_0000171



WES THOMPSON  
SUPERINTENDENT

*Morgan County Schools*

1325 POINT MALLARD PARKWAY, S.E.

Decatur, Alabama 35601

TELEPHONE: 205 - 353-6442

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KENNETH ROBERTS

May, 1986

M E M O

TO: Parents

FROM: Wes Thompson, Superintendent

WT.

SUBJECT: Alabama Basic Competencies Program

One of the requirements for high school graduation is the mastery of the Alabama High School Graduation Exam in the areas of reading, language, and math. Students will be given the Exam for the first time in the fall of their junior year. Each section (reading, language, and math) must be mastered. Students will have three additional opportunities to take the sections they have not mastered (spring of junior year, fall of senior year, spring of senior year). Once a section has been mastered, that section will not have to be taken again.

The Basic Competency Tests are given in the third, sixth, and ninth grades as check-points to prepare for the Graduation Exam. These tests were not written to be passed or failed, but to be used by teachers and administrators to determine what skills (competencies) need to be re-taught to your student prior to the Graduation Exam. You can assist in this process by becoming familiar with the results and giving your support at home.

Attached is a copy of your student's Alabama Basic Competency Test results. The skills which were tested are listed. The skills that have been mastered are shown with a plus (+). The skills which have not been mastered and need additional study are shown with a minus (-). "Items Total" shows the number of test questions for each skill. "Items COR" shows the number of test questions which your student answered correctly.

If you need further explanation, please contact your child's teacher.

# Stanford ACHIEVEMENT TEST

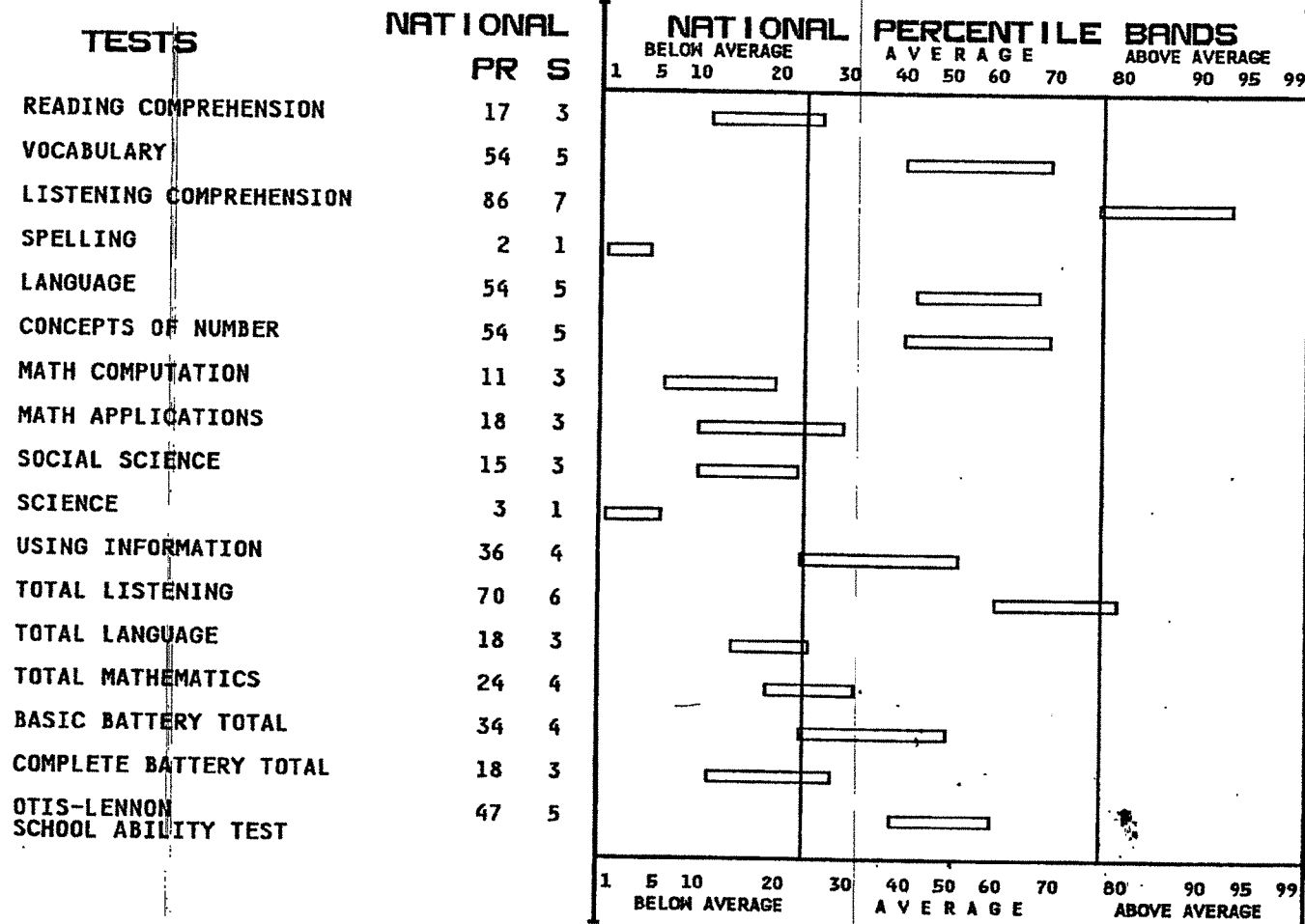
## WITH OTIS-LENNON SCHOOL ABILITY TEST

PARENT REPORT  
CORY R MAPLES

SCHOOL SYSTEM WEST MORGAN HS  
MORGAN COUNTY

CODE 052 0180

GRADE 8  
TEST DATE 4/88  
NORMS: GR 8.8 NATIONAL  
AGE 14 YRS 3 MO



### HOW TO INTERPRET THESE SCORES:

The report above shows the Percentile Rank (PR) and Stanine (S) scores this student obtained on the Stanford Achievement Test.

Stanine scores range from a low of 1 to a high of 9. Stanines 4, 5, and 6 are considered average; Stanines 1, 2, and 3 below average; and Stanines 7, 8, and 9 above average.

Percentile Ranks range from a low of 1 to a high of 99. If a student has a Percentile Rank of 70, for example, it means that this student obtained a score that is higher than 70 percent of the students in the comparison group.

The group with which the student is compared is shown above the PR and S heading. "National" means that the student is compared with a nationally representative sample of students in the same grade.

The Percentile Bands to the right show that scores are approximate indicators of achievement. By comparing the bands you can see whether the student did better in some subjects than in others. If two bands do not overlap, you may conclude that the difference between those two scores is indeed meaningful. The skills measured by each of the tests are described on the back.

OLSAT LEVEL/FORM INTER/S 80 ITEMS

PROCESS NO

See back for aids for interpretation.



THE PSYCHOLOGICAL  
HARCOURT BRACE & JOWAN

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## ALABAMA BASIC COMPETENCY TESTING PROGRAM

STUDENT REPORT  
GRADE: 08

TEST DATE: SPRING 1989

SS-NBR: 0520180  
SYSTEM: MORGAN COUNTY  
SCHOOL: WEST MORGAN HIGH SCH  
STUDENT: MAPLES, CORY RMAPLES, CORY R  
AGE: 15 YRS. 03 MONTHS

MAPLES, CORY R

DATE OF BIRTH: [REDACTED]

READING			MATHEMATICS			LANGUAGE		
COMPETENCY NAME	ITEMS TOTAL	ITEMS COR	COMPETENCY NAME	ITEMS TOTAL	ITEMS COR	COMPETENCY NAME	ITEMS TOTAL	ITEMS COR
I-1,2 WORDS FROM DAILY LIFE	4	4	I-1 READ & WRITE MONEY VALUES & WHOLE NO'S	3	2	I-1 PRONOUN-ANTECEDENT AGREEMENT	5	5
II-1 CONTEXT CLUES	4	4	I-2 COMPARE DECIMALS: FRACTIONS	2	1	I-2 NOUN FORMS	5	3
III-1 SUFFIXES - PREFIXES	4	4	I-3 COMPUTATION: WHOLE	6	6	I-2 VERB FORMS/SUBJECT-VERB AGREEMENT	5	3
III-2 ABBREVIATIONS	4	4	I-4 NUMBERS COMPUTATION: DECIMALS	8	1	II-1,2,3 SEQUENTIAL AND LOGICAL ORDER	7	8
IV-1 ALPHABETICAL ORGANIZATION	4	2	I-5 COMPUTATION: FRACTIONS	5	2	IV-1,2 SUPPLY INFORMATION	7	7
IV-2 LIBRARY SKILLS	4	4	I-6 CONVERSION: DECIMALS AND PERCENTS	3	2	V-2 FRIENDLY LETTERS	6	3
IV-3 REFERENCE SOURCES	4	4	I-7 APPLS: RATIO/PERCENT	6	4	V-1 BUSINESS LETTERS	6	8
IV-4 BOOK SECTIONS	4	3	I-8 DISCOUNTS, TAXES, ETC	4	2	VI-1 FORMS	4	3
IV-5 NEWSPAPER SECTIONS	4	4	I-9 CONVERT FRACT/DECIMALS	4	2	VII-1 SPELLING	5	4
IV-6 MAIN IDEA, PASSAGES	4	4	I-10 APPLS: FRACT/DECIMALS	4	2	VIII-1 PUNCTUATION	4	3
IV-7 WHO, WHAT, WHERE, WHEN, WHY	4	4	I-11 FIND AVGS. OF WHOLE	4	2	VIII-2 COMMA, SERIES	3	3
IV-8 MAPS, GRAPHS, CHARTS AND TABLES	4	4	I-12 NO'S. AND DECIMALS	4	3	VIII-3 COMMA, DIRECT ADDRESS	3	3
IV-9 MAIN IDEA, DETAILS, GOVMT/LAW ARTICLES	4	4	I-13 CUSTOMARY & METRIC	3	2	VIII-4 APOSTROPHE, POSSESSION	3	3
IV-10 MAIN IDEA, DETAILS, MONEY MANAGEMENT	4	4	I-14 SOLVING PROBLEMS: ELAPSED TIME	3	2	VIII-5 QUOTATION MARKS	3	3
IV-11 MAIN IDEA, DETAILS, NUTRITION MATERIAL	4	4	I-15 MEASURE LENGTHS BY USE OF A RULER	3	3	VIII-6 COLON	4	4
IV-12 COMMON SIGNS	4	4	II-1 SOLVE PROBLEMS INVOLVING CAPACITIES	3	3	VIII-8 CAPITALIZATION	10	10
IV-13 FILLING OUT FORMS	4	4	II-2 FIND PERIMETERS	3	3	IX-1		
IV-14 ADS, LABELS, DIRECTORIES	4	4	II-3 FIND RECTANGULAR AREA	4	4			
V-1 FOLLOWING DIRECTIONS	4	4	III-1 INTR. GRAPHS, CHARTS AND TABLES	4	4			
VI-1 FACT/OPINION	4	4	III-2 SOLVE PROBLEMS USING SCALE DRAWINGS	3	3			
			III-3 APPROXIMATIONS	3	3			
			IV-1 EST. REASONABLE ANSWERS TO LIFE PROBLEMS	3	3			
			IV-2 IDENTIFY GEOMETRIC FORMS AND CONCEPTS	5	5			
			V-1,2,3 DETRM CORRECT CHNG COMPARE UNIT CST, ETC	8	4			
			VI-1,2,3 ALLOCATIONS OF TIME AND MONEY	4	4			
			VI-4 COMPLETE CHECKS AND MONEY ORDERS	4	3			
			VI-5 COMP. MPG, AVG. SPEED DISTANCE OR TIME	4	4			
			VI-6 COMP. SALARIES, WAGES WITH DEDUCTIONS	4	2			
			VI-7					

CIN-CHAPTER 1 READING, CIN-CHAPTER 1 MATH, CIL-CHAPTER 1 LANGUAGE, SE-SPEC ED

Morgan County

# Certificate of Award



Cory Maples

is awarded this certificate for being perfect in attendance

**NEITHER ABSENT NOR TARDY**

for 9 months of the school term of 19 83 19 84  
in the Public Schools of

Morgan County

This honor is conferred this 24<sup>th</sup> day of May 19 84

Shirley P. Chaney  
TEACHER

F. C. Thomarkutte  
PRINCIPAL

Wes Harrison  
SUPERINTENDENT

## Award Certificate

West Morgan School,

Trinity, Alabama

This is to Certify that

Levi Maples

has been awarded the

Second Place Title of 2001

for the year of Nineteen Hundred, eighty three and eighty four

Miss Shirey Cherry Teacher



LARGO SPORTING GOODS

## Award Certificate

Meet Morgan School

Thirty, Alabama

This is to Certify that

Erin M. M. M. M.

has been awarded the

Second Place Softball Throw

for the year of Nineteen Hundred, eighty three and eighty four

Mrs. Sherry Cherry Thacker

LARGE SPORTING GOODS

## Award Certificate

Meet Megan Joseph

Thimble, Alabama

This is to Certify that

Megan Joseph  
has been awarded the

Student Award in Fourth Grade

for the year of Nineteen Hundred eighty three and eighty four  
Mrs. Ethel Cheney Teacher

ANG'S SPORTING GOODS

## Award Certificate

West Morgan School

Thinity, Alabama

This is to Certify that

Corey Maples  
has been awarded the

second place fifty yard dash

for the year of Nineteen Hundred, eighty three and eighty four

Mr. Shiny Cherry Teacher



## Award Certificate

Meet Morgan Shepel

Trinity, Alabama

This is to Certify that

Court Maples

has been awarded the

Meet Shepel Award

for the year of Seventeen Hundred eighty two and eighty four

Miss Shiny Croney Thacker

PRINTING GOODS



# **WEST MORGAN HIGH SCHOOL**



**FOOTBALL**

**Welcome to Rebel Country!!!**

# INDUSTRY

ARE YOU LOOKING FOR A LOCATION?  
CHECK MORGAN COUNTY'S ADVANTAGES:

1. Excellent Political Climate
2. Excellent Labor Market
3. Excellent Transportation Facilities
4. Excellent Schools
5. Excellent Recreational Facilities

SEE US  
**MORGAN COUNTY COMMISSION**

P.O. Box 668  
Decatur, Alabama 35602

LARRY BENNICH  
Chairman

E.V. WHITE  
Member

CHARLES H. SPARKMAN  
Member

JOE SUMMERFORD  
Member

HOWARD JENKINS  
Member

We, the West Morgan Athletic Booster Club, would like to say thanks to the Merchants for their support in our 1991 Football Program, and to the people in the West Morgan Community for supporting our athletic program. We deeply appreciate every one that has given their time and hard work. With your help and prayers we can join together and make West Morgan a much better school and community in which to live.

*PLEASE JOIN AND SUPPORT YOUR  
ATHLETIC BOOSTER CLUB*

## OFFICERS

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Kneeling - Head Coach - Dwight Lawler  
Assistants - Bill Hopkins, Dwight Satterfield, Craig Cleveland, Darrell Haynes

## FOOTBALL SCHEDULE

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Sept. 13 Lexington ..... H  
Sept. 20 Speake ..... H  
Sept. 27 Falkville ..... H  
Oct. 4 E. Limestone ..... A

Oct. 10 Hatton ..... A  
Oct. 18 Tanner ..... A  
Oct. 25 Elkmont (HC) ..... H  
Nov. 1 Hazlewood ..... H  
Nov. 8 Danville ..... A



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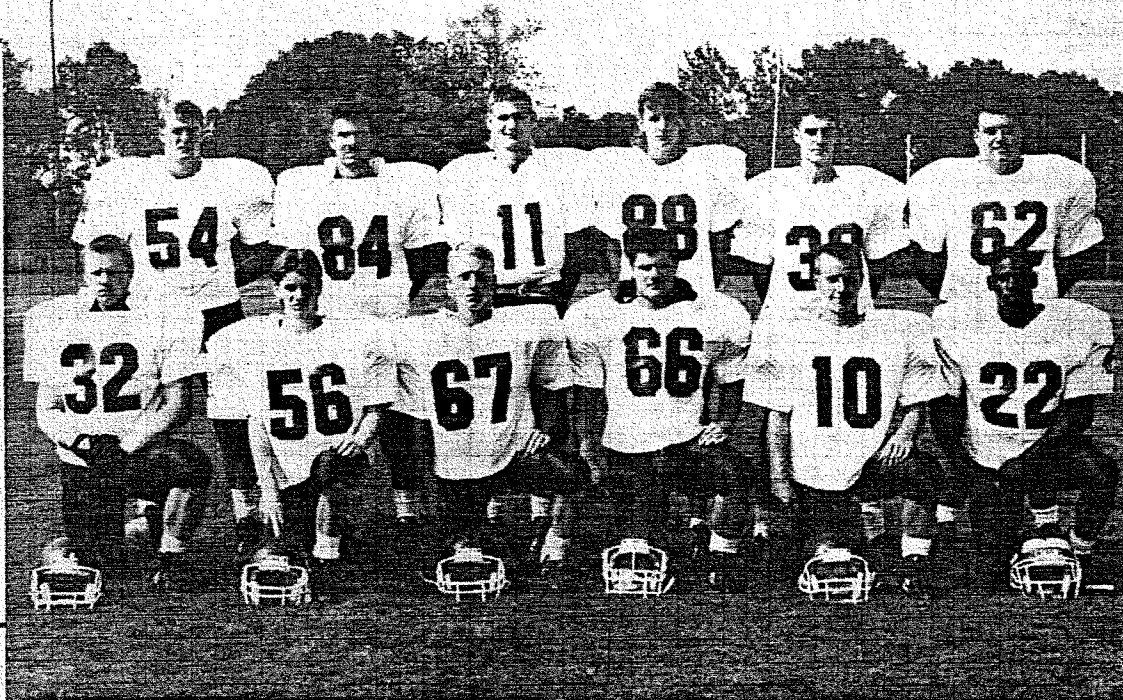
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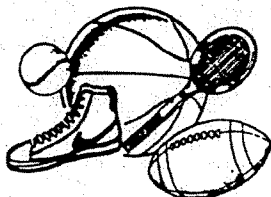
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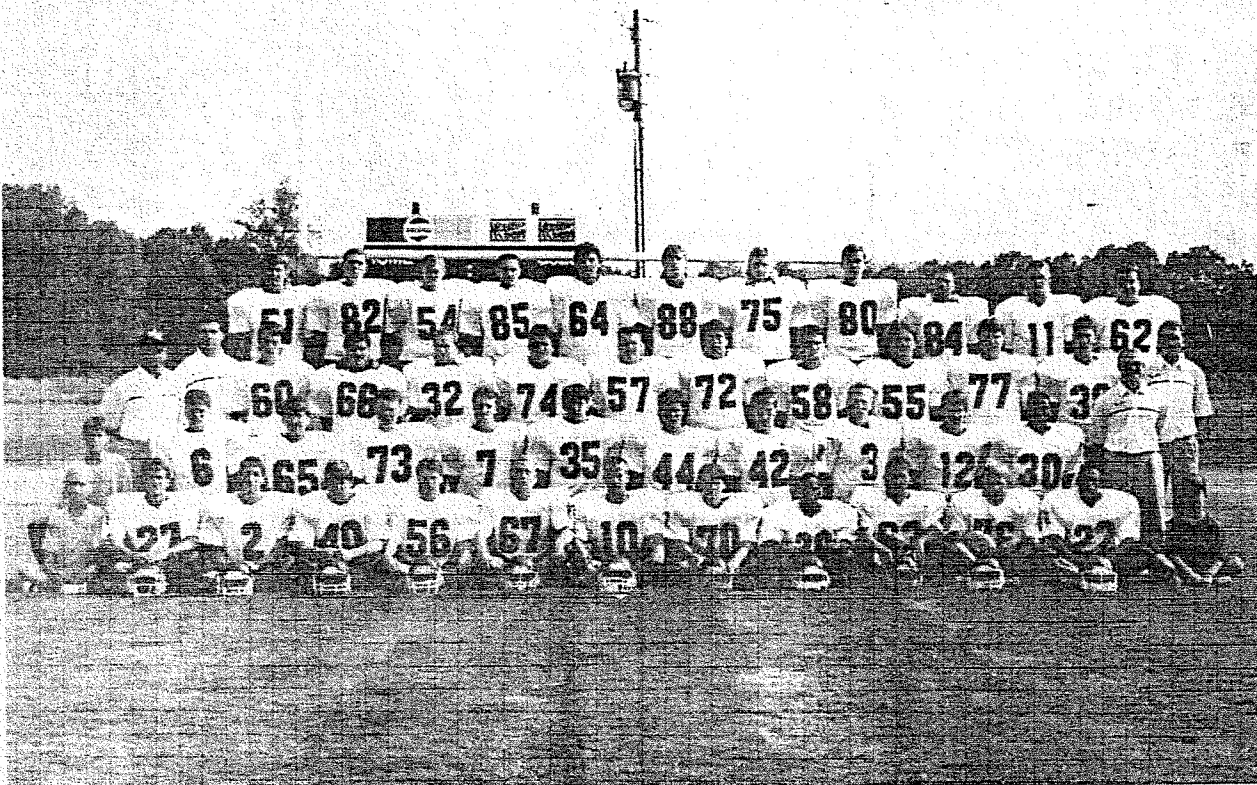


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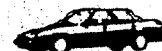
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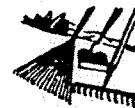
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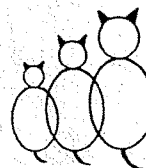
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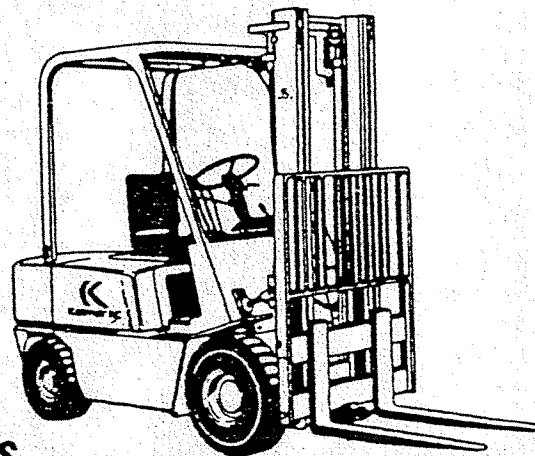
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